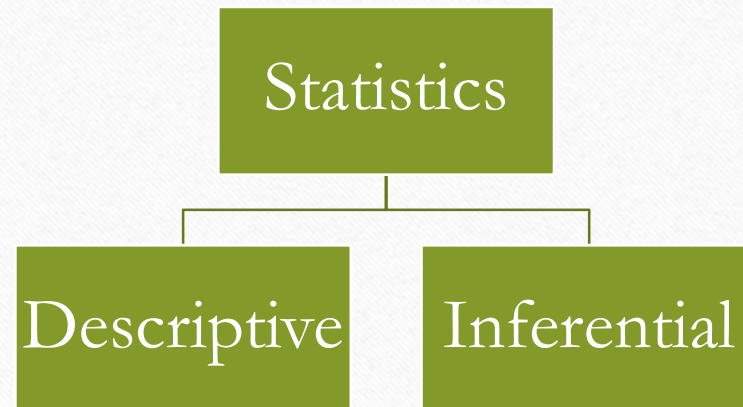
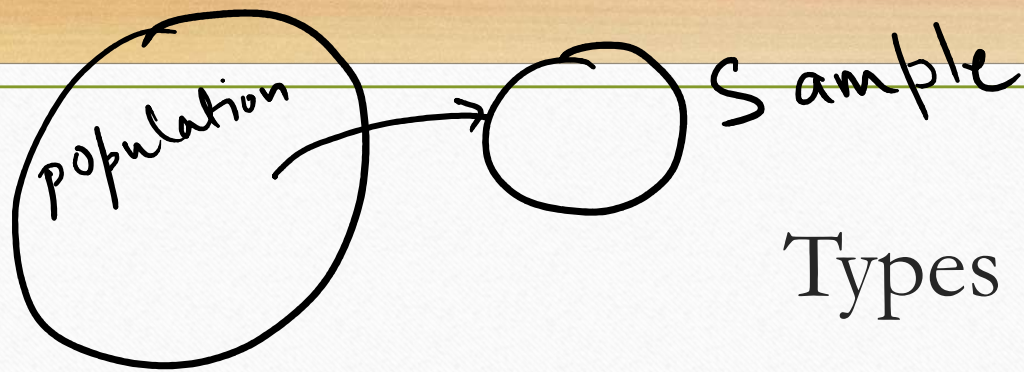


Statistics

- Statistics are numbers that summarize raw facts and figures in some meaningful way. They present key ideas that may not be immediately apparent by just looking at the raw data and facts or figures from which we can draw conclusions. Statistics can be a convenient way of summarizing key truths about data.

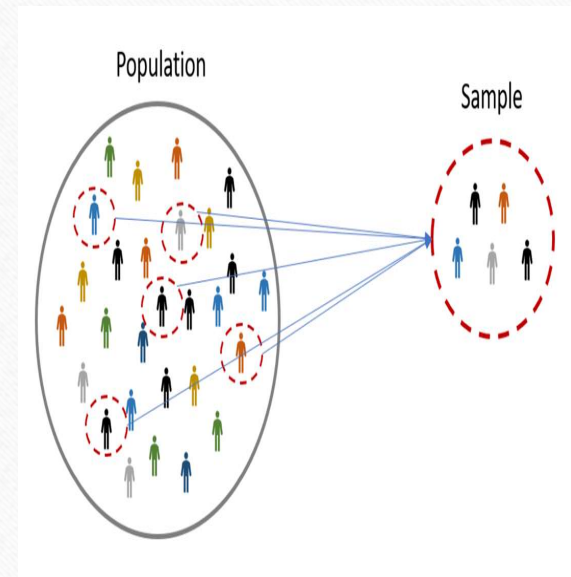




-
- **Descriptive Statistics:** Descriptive statistics describe, show, and summarize the basic features of a dataset found in a given study, presented in a summary that describes the data sample and its measurements. It helps analysts to understand the data better. We don't draw any inferences from data.
 - **Inferential Statistics:** Inferential statistics takes a random sample of data from a portion of the population and describes and makes inferences about the entire population.

Basic Concepts

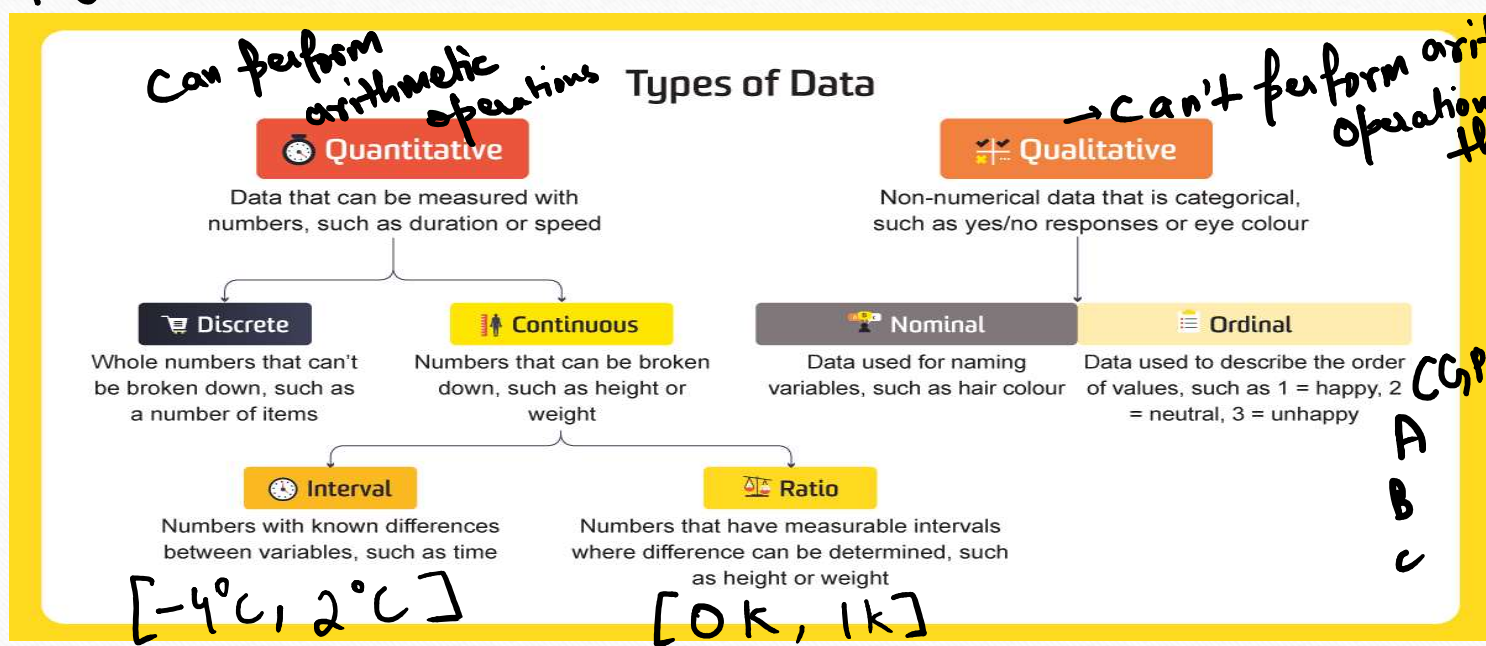
- Population: Total number of data points or things.
- Sample: Small subset of population used for study.
- Sample Size: Numbers of data points present in sample.
- Variable: Any feature or attribute of object under study.



~~10000~~ discrete

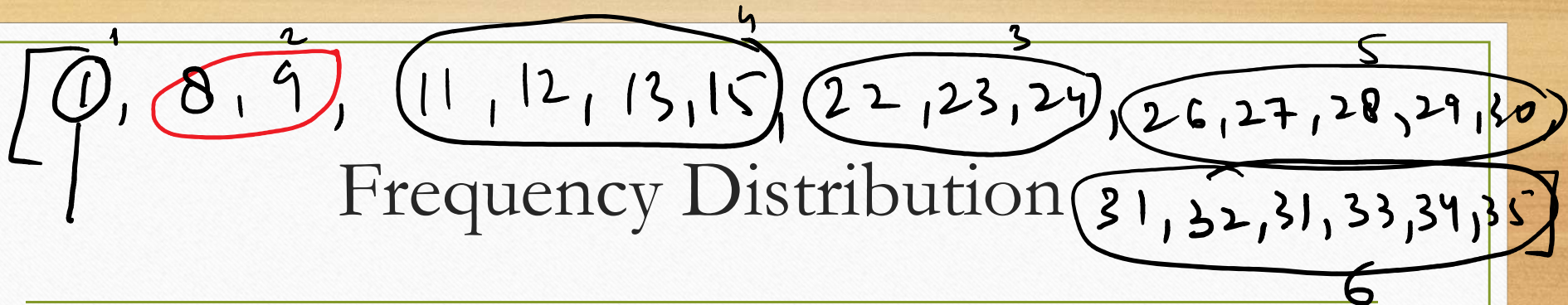
Variables

continuous



Descriptive Statistics

- Frequency Distribution
- Measure of Central Tendency: Mean, Median and Mode
- Measure of Spread: Range, Variance, Standard deviation and IQR
- Measures of Symmetricity: Kurtosis and Skewness
- Five Number Summary



- Frequency: It tells us **how often something happened**. The frequency of an observation tells you the number of times the observation occurs in the data.
- Frequency Distribution Table

Tv

Class	Frequency
0-5.	1
6-10	2
11-15	4
16-20	3
21-25	3
26-30	5
31-36	6

How to create Frequency Table?

- Step 1: Make a table with two columns—one with the title of the data you are organizing, like grades, scores, temperatures, etc., and the other column for frequency.
- Step 2: Look at the items written in the data and decide whether you want to draw an ungrouped frequency distribution table or a grouped frequency distribution table. If there are many different values, we should go with the grouped frequency distribution table.
- Step 3: Write the data set values in the first column.
- Step 4: Count the number of times each item is repeating itself in the collected data. In other words, we have to find the frequency of each item by counting.
- Step 5: Write the frequency in the second/third column corresponding to each item.
- Step 6: Write the total frequency in the last row of the table

FDT for Ungrouped Data

- Below are the scores of 35 students in a science test (out of 10). Arrange these in a tabular form using tally marks: 5, 8, 7, 6, 10, 8, 2, 4, 6, 3, 7, 5, 8, 5, 1, 7, 4, 6, 3, 5, 2, 8, 4, 2, 6, 4, 2, 8, 9, 5, 4, 7, 5, 5, 8.

Scores in Science	Tally Marks	Frequency
1		1
2		4
3		2 ✓
4		5 ✓
5		7
6		4
7		4
8		6
9		1
10		1
Total		35

→ count of students

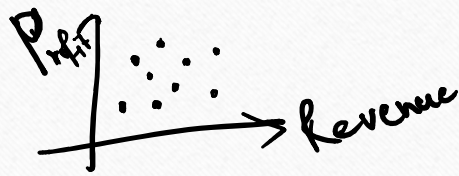
FDT for Grouped Data



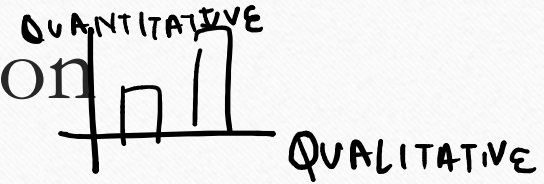
- The following are age groups of 20 people in a concert 5, 65, 62, 48, 5, 23, 17, 40, 32, 34, 35, 51, 6, 18, 52, 28, 39, 41, 20, 69. Construct a grouped distribution table with class intervals 0-10, 10-20 and so on.

Class Interval	Frequency
① 0-10	3 ✓
10-20	2
20-30	3
30-40	4
40-50	3
50-60	2
60-70	3
Total	20

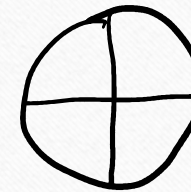
9 - 10
 ↘ infinite numbers
 0 - 10
 10 - 20



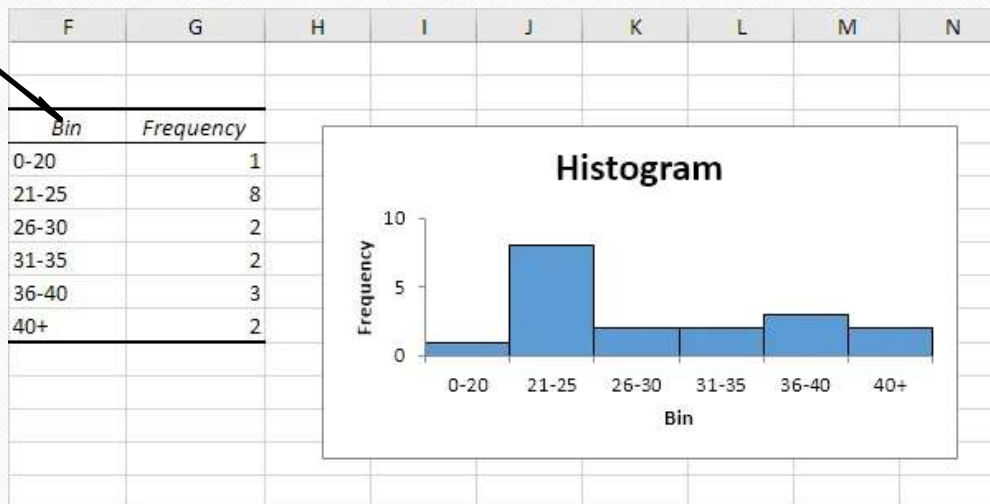
Data Visualization



- **Line Chart** - Line charts are a fundamental chart type generally used to show change in values across time.
- **Pie Chart** - Pie charts are used to compare the proportions of different groups or categories.
- **Bar Graph** - each bar represents a particular category, and the length of the bar indicates the value. The longer the bar, the greater the value. All the bars have the same width, which makes it easier to compare them.
- **Histogram** - used to plot frequency distributions.
- **Scatter Plot** - used to plot two different numerical features.



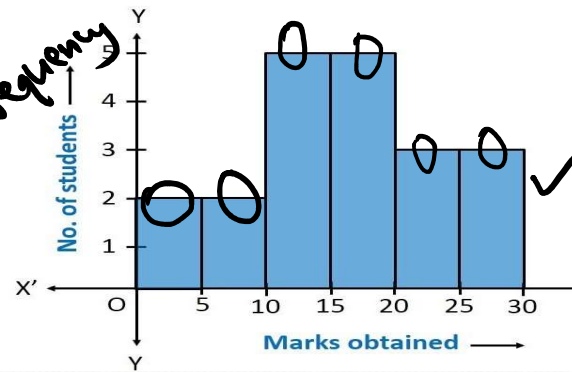
Building Histogram from FDT



Building Histogram from FDT

$$h = \frac{N-1}{3}$$
$$h = 2 \times IQR \times \frac{n-1}{3}$$

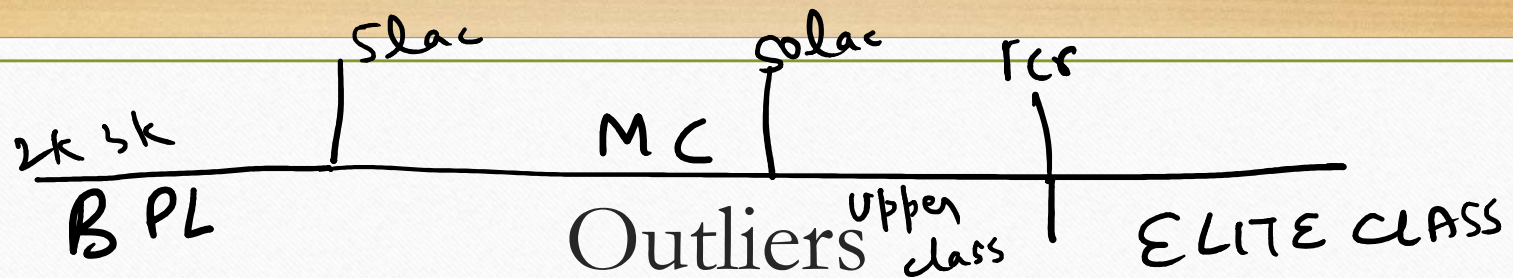
Intervals	Frequency
0 - 5	2
5 - 10	2
10 - 15	5
15 - 20	5
20 - 25	3
25 - 30	3



Numerical column

Bar

Categorical column



- Abnormal observation or data point present in the data. It is an extreme value.
- It can be exceptionally high or exceptionally low.
- Always glance through the data to keep check on it.
- They are present in the data because of unintentional errors or natural errors.