

# **UNIT I.** INTRODUCTION TO TAXONOMY

## **OUTLINE**

1. Definition of terms: Taxonomy, Systematics, Phylogeny, Description, Identification, Classification, Nomenclature
2. Objectives of Systematics
3. Duties of Taxonomists
4. Critical Problems and Opportunities

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# Definition of terms

**Systematic botany (Systematics)** is the broad field concerned with the study of the diversity of plants and their description, identification, naming, classification, and evolution.

**Taxonomy** is a component of systematics, the science of classifying organisms, including the rules and procedures for identifying, describing, classifying and naming them.

A **taxon** (plural, taxa) is a convenient term which is applied to any taxonomic group at any rank: e.g., species, genus, or family.

The term **flora** refers either to the plants growing in a particular geographic area or to a systematic listing or description of those plants

The term **monograph** a detailed, comprehensive, and systematic written study focused on a single, specific taxonomic group (a taxon), such as a genus, family, or species.

# Description

**Description** is the listing of features or characteristics of a plant. Each plant name is accompanied by a description.

# Identification

**Identification** is the recognition of certain characters of flower, fruit, leaf, or stem and the application of a name to a plant with those particular characters. Recognition occurs when the specimen under consideration is similar to a previously known plant. If comparison of the specimen with similar species reveals that it differs from them, it may be named as a new species.

# Nomenclature

**Nomenclature** is the orderly application of names to taxa in accordance with the International Code of Botanical Nomenclature (ICBN). These rules provide procedures for selection of the correct name or formulation of a new name.

# Classification

\* Serves as a filing and information retrieval system.

\* **Arrangement of organisms into groups having common characteristics.**

Then these groups are arranged into a system.

e.g. Similar species of flowering plants are placed into a genus. similar genera are grouped into families; families with common features are arranged into orders, orders into subclasses, subclasses into a class, and classes into divisions.

**Classification** results in the placing of plants into a hierarchy of ranks or categories such as species, genera, families, and so on. In addition to expressing relationships based upon common features,

# Phylogeny

**Phylogeny** refers to the evolutionary history and relationships among a group of organisms, often visualized as a branching tree diagram (phylogenetic tree) that illustrates their common ancestry and divergence. Phylogenetic systematics uses comparisons of morphological and genetic data to infer these evolutionary relationships.

# IMPORTANT NOTES

Once names are provided, there must be a method to identify the taxon as being similar to another known entity. This is accomplished by descriptions, keys, catalogs, illustrations, manuals, and other publications that aid in the identification of specimens.

Technology is presently available for the use of computers to aid in identification

In the century since Darwin, biologists have been able to demonstrate that evolutionary lineages occur among taxa. The evolutionary development or lineage of a taxon is its phylogeny. Phylogenetic relationships exist which show that diverse species and the lineages they represent did not arise spontaneously, but may have had a common ancestral form.

Modern classification attempts to use all available information about plants to develop a phylogeny. Since the fossil record is often fragmentary, especially for flowering plants, information must be gathered from a wide variety of sources to formulate a hypothesis regarding phylogeny.

# Objectives of Systematics

**Plant taxonomy has four objectives:**

1. to inventory the world's flora:
2. to provide a method for identification and communication:
3. to produce a coherent and universal system of classification; and
4. to demonstrate the evolutionary implications of plant diversity

# Duties of Taxonomists

The activities of a taxonomist are basic to all other biological sciences, since systematics provides an inventory of plants, schemes for identification, methods of naming, and a system of classification of plants.

Taxonomists have a serious responsibility to both society and science **to provide correct names and a natural classification.**

Most important, plant taxonomists **must have a spirit and a willingness to serve others in all fields that relate to plants.**

# Duties of Taxonomists

## 1. Species Discovery and Description

- **Identifying New Species:** Searching for and recognizing previously unknown organisms, particularly in understudied groups.
- **Describing Organisms:** Providing detailed descriptions of the physical, genetic, and morphological characteristics of species.
- **Designating Type Specimens:** Selecting and preserving a "type specimen" to serve as the definitive reference for a new species.
- **Nomenclature:** Assigning scientific names to new species according to international rules (e.g., ICZN for animals, ICN for plants).

# Duties of Taxonomists

## 2. Classification and Phylogeny

- **Building Classifications:** Organizing organisms into hierarchical, logical groups (taxa) based on shared characteristics and evolutionary history.
- **Reconstructing Evolutionary History:** Using morphological, molecular, and DNA data to determine the evolutionary relationships (phylogeny) between species.
- **Creating Identification Keys:** Developing tools (keys) to help other scientists and professionals identify organisms.
- **Revising Taxonomic Groups:** Updating classifications as new information arises, such as splitting or combining species (synonymy) based on new evidence.

# Duties of Taxonomists

## 3. Collection and Curation

- **Fieldwork:** Conducting research in natural habitats to collect specimens.
- **Maintaining Collections:** Working in museums, herbaria, or labs to preserve, document, and curate specimens for future research.
- **Database Management:** Creating and managing databases of species information and locations.

# Duties of Taxonomists

## 4. Applied and Educational Roles

- **Conservation Support:** Identifying and monitoring endangered species, defining protected areas, and providing data for conservation strategies.
- **Biosecurity/Quarantine:** Assisting in the rapid identification of pests, disease vectors, and invasive species.
- **Publishing Research:** Writing and publishing reports, articles, and monographs in scientific journals.
- **Education and Training:** Teaching university courses and training students in specialized identification skills.

# Critical Problems (Taxonomic impediments)

The most significant challenges include a severe, ongoing shortage of experts and funding, which is exacerbated by a high volume of undescribed species and the rapid loss of habitats

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# Critical Problems (Taxonomic impediments)

## 1. Institutional and Financial Constraints

- **Funding and Staffing Shortages:** Natural history museums and herbaria, which serve as the primary repositories for type specimens, are experiencing widespread budget cuts and staff reductions.
- **"Dying Science" Perception:** Taxonomy is frequently viewed by academic and funding institutions as an outdated, non-intellectual, or "bureaucratic" field, resulting in less funding compared to other biological sciences.
- **Lack of Recognition:** Taxonomic research is rarely rewarded in high-impact journals, making it difficult for researchers to secure tenure or promotion.
- **The Taxonomic Impediment:** A global shortage of trained experts means that millions of species remain unidentified, with many likely to go extinct before being described

# Critical Problems (Taxonomic impediments)

## 3. Logistical and Practical Obstacles

- **Limited Access to Specimens:** It is increasingly difficult to access type specimens stored in foreign museums, or to obtain permits for collecting new specimens due to "biodiversity protectionism" laws.
- **Inadequate Digital Alternatives:** While digitization helps, low-resolution images or incomplete data often prevent accurate, remote identification.
- **Long Timeframes:** The time from collecting a specimen to its formal description is often over a decade (average 13.5 years), due to researchers balancing taxonomy with other duties

# Critical Problems (Taxonomic impediments)

## 4. Biodiversity and Environmental Pressures

- **The Sixth Extinction Crisis:** Many species are disappearing before they can be discovered or cataloged, creating a race against time.
- **Invasive Species Misidentification:** Inaccurate taxonomic services can lead to the misidentification of invasive species, resulting in failed management attempts.

# Critical Problems (Taxonomic impediments)

## 5. Social and Communication Issues

- **Lack of Collaboration:** Systematists often focus only on their specific taxonomic group, leading to a lack of cohesion and a failure to address global, large-scale biodiversity issues effectively.
- **Communication Gaps:** Taxonomists often struggle to communicate the importance of their work to the public and conservationists, who may view taxonomic changes with suspicion.

# Critical Problems (Taxonomic impediments)

## 2. Scientific and Methodological Challenges

- **Data Sufficiency:** There is a high risk of basing classifications on insufficient data, particularly when using non-morphological characters (like host preferences or behavior), which are harder to document than physical traits.
- **Species Definition Hurdles:** Cryptic species (organisms that look identical but are genetically distinct) are difficult to distinguish. Furthermore, hybridization can blur species boundaries, challenging traditional species concepts.
- **Revising Old Classifications:** Taxonomists often struggle with outdated, inaccurate classifications that require extensive, time-consuming revisions based on modern phylogenetic data.
- **Molecular vs. Morphological Data:** While DNA techniques are accelerating discovery, they can clash with traditional, morphology-based classifications, creating tension between "old" and "new" schools of thought.

# Other Critical Problems (Taxonomic impediments)

- Many floras or classifications were done over 100 years ago and are out-of-date.
- Classifications change as additional knowledge accumulates, so that some names used in the older floras are now incorrect.
- \* Since the 1800s many new species have been named, but they have never been critically examined with reference to overall classifications.

# Other Critical Problems (Taxonomic impediments)

- **Cultivated plants** - Taxonomy of these plants is difficult
  - Classification of these groups is inadequate
  - Information about the wild relatives of these plants must be assembled if we are to meet with the increasing demands for food
- Worldwide **taxonomic revisions and monographs** of potentially useful plants are badly needed..

# Other Critical Problems (Taxonomic impediments)

- \* Inventories of tropical areas should be completed before their ecosystems are destroyed by agricultural practices and encroaching civilization.
- Most tropical rain forests have never been inventoried, yet the few that remain are rapidly being cleared.
- \* The many species that inhabit these areas will be lost forever. Also lost will be the bits and pieces of information that are necessary in developing phylogenetic classifications.

# Opportunities of a Taxonomist ....

There are **opportunities for students** to make a contribution to society through plant systematics (Stuessy, 1975; Turner, 1971).

# Opportunities of a Taxonomist ....

## Key Career Opportunities and Roles:

- **Research Scientist/Academic:** Conducting research in universities, museums, or botanical gardens, focusing on naming new species, revising taxa, and studying evolutionary patterns.
- **Conservation Biologist/Ecologist:** Assisting in biodiversity monitoring, environmental impact assessments, and identifying endangered species for conservation strategies.
- **Museum Curator/Collection Manager:** Managing and preserving scientific specimens (vouchers), which are essential for research and identification.
- **Forensic Biologist/Wildlife Crime Expert:** Using taxonomic knowledge to identify species in illegal trade investigations.
- **Bioinformatics/Molecular Systematist:** Applying DNA barcoding, genomics, and computational tools to analyze phylogenetic relationships.
- **Agricultural/Veterinary Systematist:** Identifying pathogens, parasites, or biological control agents to improve agriculture and health.

# Opportunities of a Taxonomist ....

## Emerging Fields and Skills:

- **Integrative Taxonomy:** Combining molecular data with morphology to discover cryptic species.
- **Digital Taxonomy:** Using artificial intelligence and, in a parallel field, organizing web content for, or digital information, using, taxonomic frameworks.
- **Ecological Consultancy:** Identifying species for environmental impact surveys, wetland delineations, or biodiversity inventories.

# Key Professional Skills Needed: of a Taxonomist ....

- Proficiency in, or knowledge of, DNA sequencing and phylogenetic software.
- Meticulous skills in morphology-based identification and, in some cases, field collecting.
- Ability to use, or create, identification keys and taxonomic literature.