

Script

“Good day. I am _____. I will be performing the procedure today. I will first verify the patient’s identity by checking the wristband and confirming the name and date of birth.”

Rationale: Ensures patient safety and correct procedure.

ASSESSMENT

1. “I considered the type of procedure to be performed and consulted agency policy on the use of sterile gloves.”
Rationale: Ensures proper use of sterile gloves and decreases the risk of percutaneous injury
2. “I assessed the patient’s risk for infection.”
Rationale: Cuts, abrasions, or other conditions increase infection risk for both patient and nurse.
3. “I selected the correct size and type of gloves and inspected the package to ensure it was dry and intact.”
Rationale: Torn or wet packages are considered contaminated.
4. “I used non-powdered gloves.”
Rationale: FDA prohibits powdered gloves due to hypersensitivity risk.
5. “I inspected my hands for cuts, hangnails, open lesions, or abrasions.”
Rationale: Breaks in skin integrity allow microorganisms to enter, increasing infection risk.
6. “I assessed the patient for latex allergy risk factors.”
Rationale: Past reactions, medical history, or food allergies indicate higher risk for latex allergy.
7. “I assessed the patient’s and family caregiver’s health literacy.”
Rationale: Determines ability to understand and follow health instructions.
8. “I assessed the patient’s knowledge, prior experience with sterile gloves, and feelings about the procedure.”
Rationale: Reduces anxiety and promotes cooperation.

PLANNING

1. “I determined the expected outcomes following the procedure.”
Rationale: Clear goals ensure procedure efficiency and patient safety.

IMPLEMENTATION

Applying Sterile Gloves

1. “I performed thorough hand hygiene and placed the glove package near my work area.”
Rationale: Reduces bacteria on skin and ensures gloves are accessible.
2. “I carefully removed the outer wrapper and placed the inner package on a clean, dry surface at waist level.”
Rationale: Prevents contamination; sterile objects below waist level are not sterile.
3. “I identified the right and left gloves and gloved my dominant hand first, touching only the inside of the cuff.”
Rationale: Proper identification prevents contamination and improves dexterity.
4. “I pulled the glove over my dominant hand, leaving the cuff and ensuring fingers were properly placed.”
Rationale: Prevents contamination; cuff protects gloved fingers.
5. “With my gloved dominant hand, I slid fingers under the cuff of the second glove and carefully pulled it over my non-dominant hand.”
Rationale: Sterile touching sterile prevents contamination.
6. “I interlocked my hands and held them above waist level until beginning the procedure.”
Rationale: Prevents accidental contamination.

Performing Procedure

7. “I performed the procedure as planned.”

Removing Gloves

8. "I grasped the outside of one cuff with the other gloved hand, removed it inside out, and held it in the gloved hand."

9. "I tucked fingers of the bare hand inside the remaining glove cuff, removed it inside out over the first glove, and discarded both gloves."

10. "I performed thorough hand hygiene."

Rationale: Prevents contamination and reduces risk of infection.

Post-Procedure Care

11. "I assisted the patient to a comfortable position, placed the call light within reach, raised side rails as appropriate, and lowered and locked the bed."

Rationale: Ensures patient safety and comfort.

EVALUATION

1. "I assessed the patient for signs of infection and latex allergy."

2. "I used the teach-back method and revised instructions as needed."

Rationale: Evaluates patient response and understanding, preventing complications.

DOCUMENTATION

1. "I documented the procedure performed, patient response, and status."

2. "If a latex allergy reaction occurred, I documented the type of response and patient reaction to emergency treatment."

HAND-OFF REPORTING

1. "I reported the procedure, patient response, and response to education."

2. "If a latex allergy occurred, I reported the reaction and emergency management."